

Department of Premier and Cabinet

People Matter Survey 2015 Benchmark Report

June 2015





Chart descriptors

The chart below shows where your organisation's score for each question sits in comparison with the scores of your comparator group.

Average % Is the average percentage agreement for each question for your comparator organisations (excluding your own result).

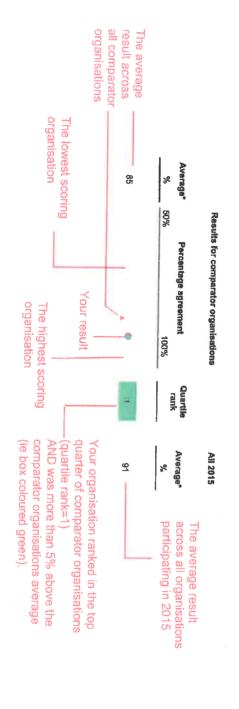
represented on this line if their result falls within the chart's range (ie excludes outliers). result for your organisation. Each gray dot represents the result for another organisation in your comparator group. Organisations will only be Percentage agreement This line presents the range of results across all comparator organisations on each question. The green dot shows the

Quartile rank The quartile ranking provides an indication of your results in relation to your comparator group. If your quartile rank is 1, your results put you into the top 25% of organisations in your comparator group. A quartile ranking of 4 indicates that you are in the bottom 25% in your comparator group.

your comparator organisations. Green and red colouring of quartiles 1 and 4 highlight where your organisation has performed substantially better or worse, respectively, than

- If your result is in quartile 1 and your organisation's result is greater than or equal to 5% above the comparator group average then the quartile rank will be coloured green.
- If your result is in quartile 4 and your organisation's result is 5% or more below the comparator group average then the quartile rank will be coloured red. Note: 5% has been used to symbolise practical rather than statistical significance

All 2015 Average % is the average of all organisations participating in 2015 and includes your own result



People Matter

Tegan



Executive Summary

measures your employees' perceptions of how well your organisation is performing in applying those values and principles. The survey also measures how engaged and satisfied your employees are, workplace wellbeing, employee commitment, and employee perceptions of how well change is managed. The State Service Act 2000 establishes values and principles to guide conduct and performance within the Tasmanian State Service (TSS). The People Matter Survey

This report contains the results of your 2015 People Matter Survey.

Contents of this report

The report is divided into two sections:

Detailed results - contains results for each of the questions in the survey. Summary – contains workforce profile and summary results for key indices and your highest and lowest scoring results

Appendices provide additional information and explanatory notes.

More information and assistance

SSMO has adapted a separate document from the Victorian Public Sector Commission, Responding to your People Matter Results, which can assist you with understanding your report and taking action on your results. It is available on the SSMO website(www.dpac.tas.gov.au/divisions/ssmo)

Please contact people.matter@dpac.tas.gov.au for further information or to provide feedback on this report.

Reading the results

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For most of the questions in the survey, respondents are asked to select an answer from a small number of set responses. Different response scales are used within the survey for different types of questions. Each set requires a slightly different way of reading and interpretation.

Yes/NC

Interpreting the 'yes' and 'no' responses is reasonably straightforward as they provide a clear answer to the question asked. However you should note that a 'yes' answer is not always positive. For example, a 'yes' response in answer to 'the question have you been bullied?' is a cause for concern and action.

something (such as receiving feedback) is significant. In the example given here, if someone doesn't know whether or not they have been given feedback, then it is likely unclear about definitions. The 'don't know' responses are worth paying attention to. In most instances, the fact that the respondent doesn't know if they have experienced that whatever feedback they have been given has been poorly delivered and probably ineffectual The 'don't know' answers mean that the respondent does not know if what they have experienced fits with what the question is about. In other words, the respondent is

Agreement 1 (including don't know)

In all questions with this set of answers, 'agree' and 'strongly agree' produce a positive result. The larger the percentage, the better. Conversely, 'disagree' and 'strongly disagree' responses represent a negative result. The larger the percentage for these options, the greater the cause for leadership concern and the need for leadership

satisfaction, or whether or not they should avoid conflicts of interest in their work, represents a risk. A large number of 'don't knows' to these questions should be a cause for leadership concern and a prompt for leadership action (usually involving making staff aware of a particular practice). It is also important to consider the 'don't know' responses. Having staff who do not know, for example, whether or not the workgroup strives to achieve customer

Agreement 2 (including neither agree nor disagree)

Survey questions about employee engagement do not allow respondents to select 'don't know'. Instead, there is the opportunity to say that they 'neither agree nor disagree' with the statement

may place extra demands on staff The percentage of respondents who select the 'neither' option is significant. They represent staff who could easily go either way in terms of being committed to, and willing to go the extra mile for, the organisation. This is particularly significant if the organisation is about to experience difficult times (such as major organisational change) which

In terms of leadership responses, actions should be developed to address both the disengaged (people who 'disagree' or 'strongly disagree' with the statements) and those who could easily become disengaged (people who neither agree or disagree). Both groups represent a risk for the organisation, while the latter group represents an opportunity to strengthen the organisation.

Engagement index

Employee engagement refers to the extent to which employees are committed to their organisation's goals and values, motivated to contribute to organisational success and able at the same time to enhance their own sense of wellbeing.

The index measures five key aspects that an engaged employee should exhibit: pride, advocacy, attachment, inspiration and motivation A suite of five questions relating to employee engagement was introduced to the survey in 2013. These questions were developed from research by the UK Civil Service.

The higher the index, the higher the level of engagement your staff have with the organisation. VPSC research shows that higher levels of engagement are related to more positive results in a range of areas, including integrity, responsiveness and commitment to the organisation. Research also shows that perceptions of 'leadership and change management' is the strongest driver of employee engagement.

Satisfaction

This set of answers are offered as response options for a set of questions about job satisfaction.

that they are 'dissatisfied' or 'very dissatisfied', with different aspects of their working environment. Generally, a positive result is one where there is a large percentage of staff indicating that they are 'satisfied' or 'very satisfied', and a small percentage of staff indicating

As with the question about engagement, there is no 'don't know' option in this answer set. There is a 'neither' option. Again, the percentage of staff who select the 'neither' option should be of interest to organisational leaders. Job satisfaction is a driver for:

- performance (people who are more satisfied are likely to perform better); and
- People who are 'neither satisfied or dissatisfied' may not be performing to their full potential and they may not be as committed to the organisation as they could be. In other words they represent an opportunity for improving the organisation's performance and exposure to workforce risks. commitment (people who are more satisfied are likely to remain loyal to the organisation, even in the face of difficulties or alternative employment opportunities)

Organisations included in your organisation's comparator group

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This table presents the other Tasmanian State Service organisations that your organisation has been compared against.

The organisations that have been grouped together have been considered to be of relatively similar structure and size.

	Current year
Department of Justice	\
Department of Police and Emergency Management	
Department of Primary Industries, Parks, Water and Environment	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Department of State Growth	
Department of Treasury and Finance	
Tasmania Fire Service	
TasTAFE	4

Please note that the comparator group only includes organisations who have met the minimum requirements to generate reports. To be included in the comparator group, organisations must have received at least ten responses, and a response rate of more than 10 per cent (Macquarie Point Development Corporation and the Integrity Commission have been provided with an exemption from this rule).

Profile of respondents

The following tables may be used to compare the profile of People Matter Survey respondents against your whole organisation. Confidence in the results increases with the number of responses, the response rate, and the closer the profile of respondents is to your workforce profile.

							6	13	\$135,000+
							ω	80	\$125,000 - \$134,999
			3				6	15	\$115,000 - \$124,999
			4 0	25 (Yes	0 0	20	\$105,000 - \$114,999
7	17	Less than year 12 or equivalent	ò	213		No (15	36	\$95,000 - \$104,999
00	19	Year 12 or equivalent (VCE/Leaving certificate)			managers	Manage other managers	19	45	\$85,000 - \$94,999
10	23	Certificate level, including trade	68	161	er e	Not Manager	11	25	\$75,000 - \$84,999
1	26	Advanced Diploma or Diploma level	32	777		Manager	10	24	\$65,000 - \$74,999
32	76	Bachelor Degree level incl. honours degrees			Management responsibilities		15	35	\$55,000 - \$64,999
21	50	Graduate Diploma or Graduate Certificate levol	19	45	more	21 years or more	on.	13	\$45,000 - \$54,988
9	21	Master Degree level	34	80	on .	11-20 years	0	_	\$35,000 - \$44,999
ω	6	Doctoral Degree level	26	62		6-10 years	0	-3-	Less than \$35,000
		Highest formal level of education completed	a -	24		3-5 years			Gross base salary
88	7	Other	1	27	less		0		ou i jouis
13	_	Italian			Length of service in Tasmania State Service		16	39	55-74 years
		Which language	5	1	r more	21 years or more	35	84	FF CA years
ധ	œ	Yes	8	53	of	11-20 years	26	60	45 E4 years
97	230	20	26	61		6-10 years	20	48	25-54 years
		Language other than English spoken at home	_	46		3-5 years	2	4	15-24 years
ú	٥	Total Control Control Control Control	28	67	less	2 years or less			100
,	0	primary language			Length of service in organisation	_	N	a	
9	21	Born overseas in a country where English is a	1/	40		-	, ,	1 6	Undisciosed
88	209	Born in Australia	8	40			45	551	Male
		County of Date		108			58	138	Female
8	COUL				ngements	Working arrangements			Gender
ę	Collect		%	Count			%	Count	•
			30		28,072	8,380		All 2015 participating organisations	All 2015 p
			45		5,464	2,439		Comparator organisations	:::::::::::::::::::::::::::::::::::::::
		4 %	63		376	238		Department of Premier and Cabinet	Departmer
		Margin of error	se rate	Response rate	Questionnaires distributed	Questionnaires returned	Đ		1

Profile of respondents continued

								The adjustments I needed were made and the process was satisfactory	experience or reasonable adjustments		Working arrangements	Software	Furniture	Type of adjustment required	Yes	Adjustments or other accommodations	Yes	No	Formally disclosed disability	Yes	No	Disability	
								Ø			ω	-	ω		6		6	CFI		1	227		Count
								100			43	14	43		100		55	45		СЛ	95		%
The private sector	The community/non-government sector	Outside the labour market .e.g (returning to study, retiring, personal reasons)	Don't know	Continuing in the State Service	Future career	the general public	Service delivery involving direct contact with	Scientific/ Technical	Research	Program design and/or management	Policy	Other service delivery work	Other	Legal	Exercising regulatory authority	Corporate Services	Administrative support/clerical	Area or type of work	South	North West	North	Workplace location	
7	ယ	13	45	170			19	9	2	34	53	18	9	œ	2	55	29		226	2	10		Count
မ	<u></u>	Sh:	19	71			00	4	-1	14	22	Ġ	4	ú	_	23	12		95		4		%
		Permanent	Fixed Term	Executive contract	Casual	Employment type	G C C C C C C C C C C C C C C C C C C C	200	The second secon	Aware of connecturation is other Top agencies	Yes	No	Skills to work in other TSS agencies	Yes, Other person	Yes, Elderly relatives	Yes, Child or children	Not applicable	Primary daily carer	Prefer not to say	Non ATSI	Aboriginal or Torres Strait Islander	Aboriginal and/or Torres Straft Islander	
		202	21	13	2		119	119	;		231	7		4	Ç0	95	137		5	226	7		Count
		65 65	9	5			50	50	}		97	ω		2	3	39	56		N	95	ω		%

Summary Results

This section uses a number of summary measures (or indices) to provide you with a snapshot of your results over time and against comparator organisations. It lets you see at a glance how your organisation is tracking on key measures such as perceptions of the public sector values and employment principles, workplace wellbeing and

The indices provide a summary measure (average percentage agreement) of all the questions within that group. The indices of the public sector values, the employment principles, workplace wellbeing and change management are constructed from the questions that have been designed to measure that concept. The results of the individual questions are shown in the Detailed Results section.

Avg.* Average* Average percentage agreement Quartile rank 96 % 50% 100% 1 94 90 1 1 88 79 1 1 82 77 80 1 86 77 80 3 88 81 3 3 88 81 3 3 83 75 2 83 81 2 2 70 57 2	enange management	Workplace wellbeing Change management	Work Environment	Developing a career in the Public Service (Development of a career Public Service is fortunal)	Providing a fair go for all (Equal employment opportunity) Resolving Issues fairly (Avenues of reduce)	Respecting and balancing people's needs (Fair and reasonable treatment)	Choosing people for the right reasons (Merit)	Employment Principles	Actively implementing, promoting and supporting the values (Leadership)	Treating others fairly and objectively (Respect)	Accepting responsibility for decisions and actions (Accountability)	Acting objectively (Impartiality)	Earning and sustaining public trust (Integrity)	Providing the best standards of service and advice (Responsiveness)	Values			
Average percentage agreement 100% 100%	70	83	90	83	CE CD	00 F	3		86	87	82	00 00	00 00	94	%	2015	Avg.*	
werage percentage agreement 100%	57	81	87	75	86	89 1	74		77	80	77	79	8	පි		Average*		
M M MM MANAGEMENT	•	•			110			*		*	•				50%	Average percentage agr		
Quartile rank			•							•					100%	tnemee		anisations
		2	2	4	ယ						# R=	-	· -	•		Quartile		

^{*}The average percentage agreement sums the "Agree" and "Strongly agree" responsos as a percentage of all responses, excluding "Don't know" responses.

Management indices

The management indices (my manager, leadership and change management, my workgroup and my contribution) are constructed from all the individual questions that naturally group together. These indices are explained in Appendix A.

	My contribution	My workgroup	My manager	Leadership and change management			
	92	88	87	65	*	2015	agreement
	90	83	81	50	%	Average	
				•	50%	Average Average percent	Resurts for company
*	•	•	ē		100%	age agreement	comparator organisations
	2	N		4		Quartile rank	
	91	84	82	57	%	Average	All 2015

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Job Satisfaction and Engagement

Research has indicated that job satisfaction may be positively linked to an organisation's performance and negatively linked to absenteeism and employee turnover.

2015 2015 Average % 30% Percentage satisfied* Average 79 Satisfied responses as a percentage of total responses. Average percentage Average satisfied responses. Average percentage Average percentage Average percentage Average percentage of total responses. Average percentage Average percentage Average percentage agreement Average percentage agreement Average percentage agreement Average % 50% Average percentage agreement rank Average % 2 81		l view my organisation as an employer of choice		* The 'Percentage satisfied' measure sums 'Satisfied' plus 'Strongly Satisfied' responses as a percentage of total responses.	Overall job satisfaction	
Results for comparator organisations Percentage satisfied* 100% Results for comparator organisations Average percentage agreement 100% Quartile 100% 2	82	2015	Average percentage agreement	79 Satisfied' responses as a percentage of total responses.	2015	Average percentage satisfied*
Results for comparator organisations Percentage satisfied* 100% Results for comparator organisations Average percentage agreement 100% Quartile 100% 2	80	Average*		69	Average	
	•	Average percentage agree	Results for comparator organisations		Percentage satisfied	Results for comparator organisations
All 2015 Average % All 2015 All 2015 Average %	2	Quartile rank		4	Quartile rank	
	81	Average %	All 2015	73	Average %	All 2015

The employee engagement index provides an indication of your employees' commitment to the organisation's goals and values and their motivation to contribute to the organisation's success. Research shows that higher levels of engagement are related to more positive results in a range of areas, including integrity and responsiveness.

Engagement index	
2015	index
index average	
index Engagement index average 30 100	Results for comparator organisations
Quartile rank 2	
Index average 66	All 2015

Bullying

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This set of figures summarises the basic trend over time and the benchmark comparisons of your organisation on the topics of witnessing and personally experiencing bullying.

Personally experienced bullying at work in the last 12 months:	Total witnessed bullying at work in the last 12 months:			
13	21	%	2015	Percent 'yes' of total respondents
21	28	%	Average	
		0% 50%	Average percentage bullying	Results for comparator organisations
4	*	rank*	Quartile	
19	29	%	Average	All 2015

^{*} Quartiling is effectively reversed for bullying. That is, quartite 1 will have the lowest percentages and quartite 4 will have the highest.

eedback

The provision of feedback, particularly informal feedback, has a positive impact on the majority of indicators and individual questions in this report.

Other - Formal only or no feedback	Effective - Both formal and informal feedback or informal only	Feedback		
4	86	%	2015	Percent 'yes' of total respondents
	78	%	е велелу	
	. •	0% 100%	Average percentage feedback and talking performance	Results for comparator organisations
	1	rank	Quartile	
	80	%	Average	All 2015

Your highest scoring results

Questions from the values, employment principles and work environment sections for which your organisation scored the highest rate of agreement.

Responsiveness Workplace wellbeing Workplace wellbeing Responsiveness Leadership Workplace wellbeing Responsiveness Leadership Fair and reasonable treatment Responsiveness Fair and reasonable treatment

Your lowest scoring results

Questions from the values, employment principles and work environment sections for which your organisation scored the lowest rate of agreement.

Senior managers keep us informed about how we are tracking against our priorities I am confident that I would be protected from reprisal for reporting Improper conduct I am provided with the opportunity to work to my full potential	In times of change, senior managers provide sufficient information about the purpose of the changes Senior managers provide clear strategy and direction	I feel that workplace stress does not have a negative impact on my wellbeing Communications about change from senior managers are timely and relevant	There is a clear consultation process when change in my organisation is proposed I am provided with the opportunity to influence changes in my organisation.	Employee safety is discussed at regular workgroup megtings
Leadership Integrity Workplace wellbeing	Change management	Change management Workplace wellbeing	Proritions Change management	Question Group
69 70 73 75	65 67	62 64	50 61	Percentage agreement

The questions presented on this page are from the values, employment principles and work environment sections and any sector-specific agreement question sultes only (maximum of 10 questions presented).

People Matter

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Detailed results

organisation is, satisfaction/agreement with the job characteristics) by looking at the detailed results. This section of the report presents your results for each individual survey item, including detailed responses to the questions underlying the summary indices included in the executive summary section. You may wish to investigate themes outside of the assigned headings (eg, personal accountability, perceptions of how supportive the

To interpret your results for 2015, please consider all of the information provided for each question and not just a component in isolation

Consider how each result compares to the comparator group average, the "clustering" or "spread" of those responses, as well as previous results (where available). You may also need to look at the additional information and explanatory notes in the appendices which include results to your own custom questions (where applicable).

For example, if there is a red coloured quartile 4 box, look at your trend over time results (where available). Whilst your result is in quartile 4, your organisation's percentage agreement may have improved over time and/or may not be far away from the 'All 2015' average.

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	Υοι	ir resu	Your results for 2015	015		%	Resul	Results for comparator organisations	or organisat	tions	All 2015
	Res	ponse	Response distribution	ution		mt Ag					
	Strongly disagree Disagree % %		Agree %	Strongly agree	Don't know	2015 %	Average	Percentage agreement	greement	Quartile	Average %
Values											
Accountability											
My workgroup always tries to improve its performance	<u> </u>	on .	52	40	<u> </u>	93	90		6	N	98
I actively seek feedback about my performance at work	_	17	51	ထ္	0	82	82		,	ω	84
Senior managers provide clear strategy and direction	9	2	47	21	ω	69	56	•	10	4	62
People in my workgroup use their time and resources efficiently	ω	=	54	28	4	86	79	,	•		87
Respect											
People in my workgroup treat each other with respect	N	7	49	42	0	91	84		•	4	84
Bullying is not tolerated in my organisation	ယ	6	47	29	Ch	80	7		28		78
My manager listens to what I have to say	မ	ტ	45	45	ю	91	85		•		85
My manager keeps me informed about what's going on	ω	6	48	37	<u></u>	87	75	•	•	4	78
Leadership											
Senior managers demonstrate effective leadership	On .	6	52	21	Ç)	77	61	e.		*	65
My manager encourages people in my workgroup to monitor and improve the quality of what we do	ω	ប	85	33	N	92	82		•		83
My manager actively demonstrates a high standard of ethical behaviour	ω	4	45	4	5	93	86		•	*	86
My manager actively expects a high standard of ethical behaviour		З	47	4	3 1	95	92		•	-2	93
My manager translates organisational messages in a way that is meaningful to me	ω	12	46	35	5	85	78		•	3)	80
Senior managers keep us informed about how we are tracking against our priorities	5 1	23	47	19	con .	70	59	•		*	65

	I would recommend the Tasmanian State Service as a good place to work	I am committed to working in the Tasmanian State Service for much of my career	l am proud to work in the Tasmanian State Service	Development of a career Public Service is fostered	I am confident that if I lodge a grievance in my organisation, it would be investigated in a thorough and objective manner	I would be confident in approaching my manager to discuss concerns and grievances	In my organisation there are clear procedures and processes for resolving grievances	Avenues of redress	My organisation is committed to creating a diverse workforce (eg age, gender, cultural background)	Cultural background is not a berrier to success in my organisation	Age is not a barrier to success in my organisation	Disability is not a barrier to success in my organisation	Gender is not a barrier to success in my organisation	Equal employment opportunity	In my organisation, employment arrangements are available to help employees achieve a work-life balance	My manager treats employees with dignity and respect	In my organisation, there are opportunities for me to develop my skills and knowledge	My manager involves me in decisions about my work	Fair and reasonable treatment	My performance is assessed against clear criteria	In my workgroup, decisions about access to development opportunities are made on the basis of merit	My organisation has policles that require recrultment of employees on the basis of merit	Merit	Employment Principles			
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50	46	On On	1	8	5 .	7	57	:	a c	£ 7	3	1 4	i	ó	24 24	t	5 6	6	24	1 8	40	Uh 20		8		e distri	ults for
33	35	35		5	ĵ	ឌ	5	ļ	3 8	3 %	3 26	34	?	\$	ŧ	5 %	3 4	3	Š	} 7	i â	3		9,	Strongly agree	bution	2015
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87	90	93		8		9	73) 24)	é	<u> 4</u>	84	87	85		84		84	87	ŀ	82	ò	7, 0/	9		38	2015	m≱Gʻ	%
80	91	89		2	. 78	<u> </u>	P.	Q.	2 93	83	84	86		83	88	72	80		74	67	1 8	3		%	Average		Resul
•	.9	•		•				-0	,*	10	•			•	**	•			•	•	*			50% 100%	Percentage agreement		Results for comparator organisations
-		-		4	-	\ \ \	,	ω	4	N	ယ	ω			М	۵	_		a	-	-			rank	Quartile		ations
81	88	90		69	79	2		8	95	87	87	90		85	87	76	81		777	71	83			%	Average		All 2015

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In times of change, I have an obligation to help my work colleagues understand and adapt to the new ways of working	I am provided with the opportunity to influence changes in my organisation	In times of change, senior managers provide sufficient information about the purpose of the changes	Communications about change from senior managers are timely and relevant	There is a clear consultation process when change in my organisation is proposed	Change management	I view my organisation as an employer of choice	Employee commitment	I have both the opportunities and resources at work to support my health and wellbeing	I have received instruction/training appropriate to my role to address WH&S hazards, incidents and injuries in accordance with my organisation's policies	Employee safety is discussed at regular workgroup meetings	I feel that workplace stress does not have a negative impact on my wellbeing	In my job, I am clear what is expected of me	My organisation is committed to employee wellbeing	My manager takes a positive interest in my well-being	I am able to effectively manage my workload	I am recognised for the contribution I make	l am encouraged to report health and safety incidents and injuries	There is a good team spirit in my workgroup	I am provided with the opportunity to work to my full potential	I feel I make a contribution to achieving the organisation's objectives	I provide help and support to other people in my workgroup	I receive help and support from other people in my workgroup	Workplace wellbeing	Work Environment		2		
pt 2	9	the 8	9	9		4		ω	ω	9	9	ω	4	ယ	_	Ç5	2	ω	(J1	-	_	N			%	Strongly disagree Di	Re	Yo
ω	27	23	24	26		12		10	13	39	26	10	<u> </u>	10	7	13	6	15	8	4	_	ω			*	Disagree	sponse	ur resi
61	4	51	4 8	44		49		59	61	33	45	53	2 2	45	63	51	50	46	4	45	4	50			%	Agree St	Response distribution	Your results for 2015
28	15	13	ಚ	=======================================		26		23	21	5	8	34	24	38	28	28	36	35	30	46	54	45			%	Strongly	ution	2015
6	on.	4	Ç1	9		9		თ	ω	4	2	0	7	4	0	ω	5		ω	4	0	0			3%	Don't		
95	62	67	65	61		82		87	84	50	64	87	84	87	92	81	89	82	75	95	98	95			%	2015	m Ag	%
90	45	50	49	49		80		78	88	72	55	86	73	79	84	70	94	77	70	96	100	94			%	Average		Resu
	•	•	•	•		*		ħ.		•	•			•					•						50%	Percentage agreement		Results for comparator organisations
•								•	•			0	•	•	•		•	•		9	ė.	•			100%	reement		or organisa
-	•	=	4			ы		4	ω	4	ā	N	ak.	4	4	4	4	N	4	4	4	2			rank	Quartile		tions
92	ឌ	58	56	56		81		80	89	71	58	86	75	79	22	72	94	79	74	96	99	95			*	Average		All 2015

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עק לווווו ופסר מויס אים בייר בייר	My organisation inspires me to do the best to my tab	My organisation motivates me to help achieve its objectives	I feel a strong personal attachment to my organisation	I would recommend my organisation as a good place to work I am proud to tell others I work for my organisation	Engagement			Overall job satisfaction	Work-life balance	Working environment	Interesting/challenging work provided	Ability to work on own initiative	Relationship with manager	Relationship with people in my workgroup	Job security	Pay/remuneration	Opportunities for development	Level of satisfaction	Job Satisfaction and Exception		
4	C)1	2	0	2	disagree %	!	ပ	N	CI	G	د ا			· 6	· N	o 0			Very dis satisfied		
ដ	⇉	ಭ	6	O 1	Disagree %		G 0	Ø:	7	ø	ట	ယ	ω	12	7	14			satisfied	Respor	Your re
29	30	જ	21	21	nor disagree %	Neither agree	10	13	ಸ	12	9	<u> </u>	10	17	20	29			Neither sat. or dis sat.	Response distribution	Your results for 2015
36	36	35	46	50	Agree		56	53	48	45	48	42	50	52	57	37			Satisfied %	ibution	r 2015
19	18	19	27	23	Strongly agrae %		23	27	28	32	38	39	37	16	15	4			Very sedsfied %		
63	63	₽,	73	71	2015	Scor	79	80	76	77	87	84	87	67	71	51			2015	Sat.	%
59	59	66	70	64	Average		69	67	88	73	83	72	80	56	64	41			Average %		Resu
•	0	.0	•	•	Engagement score* 30 100		•	•	•		- 0		•	•		•			Percentage satisfied		Results for comparator organisations
2	N	ω	2	N	Quartile rank		*	-	*	_		+	-	1		N			Quartile		sations
62	62	68	72	67	Score*		73	69	70	76	85	74	81	63	86	48			Average %		All 2015

^{*} The engagement score is average score calculated where "Strongly disagree" has been assigned a score of 0, "Disagree" a score of 25, "Neither agree nor disagree" a score of 50, "Agree" a score of 75 and "Strongly agree" a score of 100.

	Your results for 2015	Its for 20	15	%	Resul	Results for comparator organisations	ations	All 2015	
	Response distribution	distribut	tion	Yes		ā			
	Yes	N N	Don't know	2015	Average	Percentage y	Quartile	Average	
Your experiences	39	*	%	%	%	30% 100%	rank	%	
I have received formal feedback on Individual performance	79	20	a	79	65	•	22	70	
I have received informal feedback on Individual performance	86	13	_	80	78	•	*	80	
The performance management process helps me to identify and understand my work provines	72	21	88	72	57	•	-	63	
There is a strong link between the content of my performance plan and what I actually do/experience during the year	68	23	9	68	50	•		57	
I am aware of suttable opportunities for me available in other agencies within the Tasmanlan State Service	50	50	0	50	47	°a:	2	48	
I believe I have the skills to work in another agency within the Tasmanian State Service	97	ω	0	97	93		<u> </u>	93	
Awareness of organisational policies and processes									
My responsibilities under the State Service Act Code of Conduct	95	4	2	95	95	-0	4	96	
the State Service Principles with regards to my conduct and employment	95	4	2	95	95	1-0	ω	95	
My organisation⊡s processes for reporting improper officer/employee conduct	75	20	υı	75	83	•	۵	84	
My organisation's policy regarding the giving and receiving of gifts or benefits	89	۵	4	89	90	»·•	IJ	89	
My organisation's programs to support employee wellbeing (i.e. Employee Assistance Program or health and wellbeing initiatives)	88	œ	4	88	86	**	N	88	

202

Bullying

Interpreting these results can be difficult. The bullying reported in the survey is subjective as each individual interprets the definition and the behaviour they have experienced differently. However, research in a number of public sector jurisdictions across Australia has shown that those who believe that they have been bullied will be less satisfied with their job, workgroup, manager and the organisation and be less engaged.

Your results give you early warning of what may become a serious issue for your organisation. Even if it is not found to be behaviour that would breach occupational health and safety standards, there are likely to be behaviours occurring that are having a significant negative impact on your staff and organisation's ability to perform at its best. Please see the attached Responding to your People Matter Results, and feel free to contact people.matter@dpac.tas.gov.ay.

Note: results may add to more then 100% because respondents may select more than one item.

Results by employee characteristics

ార్డ్ మరిస్తు చేసులు స్టానికి కేస్తున్న క్రిమాలక క్రిపెట్ చిత్రికక్కో చేసిన స్టాబడ్డుకోత అని సంచారంకర్ అంది. ఏ

The following table compares Survey results between different employment categories within your organisation according to percentage agreement.

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	o	Gender			Age		Employment type	ment	Management responsibility	ament sibility	
	Female	Male	Undisci osed	15-34 years	35-54 years	years	Ongoin g o	oin Non- g ongoing	Not Manage	Manage r	
	%	%	*	%	%	%	%	%	%	%	
Responsiveness	2	2	t	94	2	တ္	93	99	93	9	
Integrity	87	88		89	87	87	87	97	86	90	
Impartiality	88	87		98	88	22	87	95	86	90	
Accountability	82	83	1	81	20	77	82	89	80	G8	
Respect	85	90	•	89	87	85	87	93	85	93	
Leadership	86	85		85	87	81	80	93	84	89	
Employment Principles											
Merit	80	84		78	85	75	81	86	78	90	
Fair and reasonable treatment	87	90	1	89	89	85	88	22	86	93	
Equal employment opportunity	82	89		88	88	79	86	90	86	87	
Avenues of redress	83	82	1	82	20	81	82	97	80	89	
Development of a career Public Service is fostered	92	87	•	91	90	89	90	93	89	91	
Work Environment											
Workplace wellbeing	84	83	1	83	85	79	ထိ	90	82	87	
Change management	73	67	,	65	72	68	58	88	67	76	
Number of respondents*	138	95	Сī	52	146	40	215	23	161	77	
*The number of respondents only includes people who answered at least one question in the above groupings.	nswered at l	east one	question in the	e above grou	pings.						

number of respondents only includes people who answered at least one question in the above groupings.

1

In this section, only results where 10 or more responses for each particular characteristic were received are included. This is to protect the anonymity of respondents.

Organisation specific questions results

Custom question text Please select your division

נע	Not applicable
9	Not applicable
4	Not applicable
7	Not applicable
_	Not applicable
A	Not applicable
ťω	Notapplicable
4	Not applicable
2	Business Improvement
4	Human Resources Branch
ш	Information Services Branch
2	Properties and Procurement Branch
4	Finance Branch
10	Not applicable
2	Directorate and Office of Aboriginal Affairs
4	Tasmanian Institute of Sport
2	Facilities and Planning Unit
2	CSRT Programs and Services
2	CSRT Grants
On	CSRT Development
ω	CSRT Policy
20	TMD
ω	Tasmanian Climate Change Office
9	State Service Management Office
4.	Service Tasmania Unit
7	Policy Division
	Office of Security and Emergency Management
4	Office of Parliamentary Counsel
ω	Office of eGovernment
4	Local Government Division
15	Corporate Services Division
10	Executive Division
20	Communities, Sport and Recreation Tasmania
% Responses	Livi Lesbouse text

Please select your section

						Please select your section	Custom question text
TMD Directorate	Technology Services	Communications	Service Management	Contract and relationship management	Portfolio Office	Commercial Management	PM response text
	4	٠		2	4	ω	% Responses

Appendix A: Management indices

Sep. 150

environment. These indices contain many of the same questions that are also used to report on the values and employment principles. As the employment principles are reflected through the actions of leaders, managers and members of workgroups, reporting in this way may assist you to identify where to focus efforts. Your survey results have been summarised in relation to each of the TSS employment principles, with measures for employee wellbeing and change management also calculated. Your results can also be grouped into indices based on the level of inter-relationship between responses provided to the individual questions. These question groupings reveal employee perceptions of various levels of the organisational hierarchy (i.e. leadership, immediate manager, workgroup) and other aspects of the work

The management indices may be useful in explaining some key organisational outcomes. For example, analysis of survey results suggests that employee perceptions about their immediate manager (my manager index) are associated with their job satisfaction and intention to leave the organisation. Similarly, regression analysis shows that the 'leadership and change management' index is a key driver of employee engagement.

Strongly disagree Disagree Agree a strongly could change management Strongly disagree Disagree Disagree Agree a substribution process when change in my organisation is proposed 9 21 47 sultation process when change in my organisation is proposed 9 26 44 20 24 25 25 26 24 26 26 27 27 28 29 27 29 29 29 29 29 29 29 29 29 29 29 29 29			۲	Your results for 2015	ts for 2	015		%	Resul	Results for comparator organisations	tor organisat	tions	All 2015
Strongly Strongly Strongly Strongly Interest Int	2		Res	ponse	distribu	ation		m Ag					
and change management rovide clear strategy and direction 9 21 47 21 rovide clear strategy and direction 9 21 47 21 rovide clear strategy and direction 9 21 47 21 rout change from senior managers are timely and relevant 9 24 48 13 semior managers provide sufficient information about the purpose of the 8 23 51 13 the opportunity to influence changes in my organisation 9 27 44 15 seme in decisions about my work there are opportunities for me to develop my skills and knowledge strates objectivity in decision-making the approaching my manager to discuss concerns and grievances 13 8 51 32 the approaching my manager to discuss concerns and grievances 14 9 50 29 1 15 16 17 18 18 18 18 18 19 16 What I have to say 17 18 18 18 19 18 19 19 19 19 19 19 19 19 19 19 19 19 19			Strongly disagrae Dis %		S	_	Don't know	2015 %	Average	Percentage agreement	igreement	Quartile	Average
rovide clear strategy and direction 9 21 47 21 Issultation process when change in my organisation is proposed 9 26 44 11 Pout change from senior managers are timely and relevant 9 24 48 13 Issemior managers provide sufficient information about the purpose of the 8 23 51 13 The apportunity to influence changes in my organisation 9 27 44 15 Issurates objectivity in decision-making It approaching my manager to discuss concerns and grievances 10 48 37 It approaching my manager to discuss concerns and grievances 11 49 32 12 8 50 29 1 The owhat I have to say 13 5 45 45 The informed about what's going on 14 9 37 The informed about what's going on 15 10 48 37 The informed about what's going on	Leadership and change i	management					l	and the same			4.5		
resultation process when change in my organisation is proposed 9 26 44 11 yout change from senior managers are timely and relevant 9 24 48 13 senior managers provide sufficient information about the purpose of the 8 23 51 13 the opportunity to influence changes in my organisation 9 27 44 15 serie in decisions about my work there are opportunities for me to develop my skills and knowledge 5 11 49 32 strates objectivity in decision-making It in approaching my menager to discuss concerns and grievances 5 9 51 32 rages employees to avoid conflicts of interest 2 8 50 29 1 to what I have to say me informed about what's going on semployees with dignity and respect	Senior managers provide clear strategy ar	nd direction	œ	21	47	21	נע	2	n				3
semior managers are timely and relevant 9 24 48 13 senior managers provide sufficient information about the purpose of the 8 23 51 13 the opportunity to influence changes in my organisation 9 27 44 15 ss me in decisions about my work there are opportunities for me to develop my skills and knowledge strates objectivity in decision-making tin approaching my manager to discuss concerns and ghevances 2 8 51 32 to what I have to say me informed about what's going on employees with dignity and respect	There is a clear consultation process when	n change in my organisation is proposed	D	36	\$:	4 !	5	2 8	; ;	>			20
semior managers provide sufficient information about the purpose of the 8 23 51 13 semior managers provide sufficient information about the purpose of the 8 23 51 13 the opportunity to influence changes in my organisation 9 27 44 15 ss me in decisions about my work 9 27 44 15 there are opportunities for me to develop my skills and knowledge 5 11 49 32 sstrates objectivity in decision-making 3 8 51 32 In approaching my manager to discuss concerns and ghevances 6 9 51 32 In approaching my manager to discuss concerns and ghevances 6 9 51 32 Tages employees to avoid conflicts of interest 2 8 50 29 1 To what I have to say 9 54 45 The informed about what's going on 9 54 45 The informed about what's going on 9 54 45 The informed about what's going on 9 54 45 The informed about what's going on 9 54 45 The informed about what's going on 9 54 45 The informed about what's going on 9 54 45 The informed about what's going on 9 54 45 The informed about what's going on 9 54 45 The information are purpose of the purpose of	Communications about change from sens		u	20	44	1	œ	61	49	•		1	56
information about the purpose of the 8 23 51 13 in my organisation 9 27 44 15 37 velop my skills and knowledge 5 11 49 32 cuss concerns and grievances 6 9 51 32 of interest 2 8 50 29 1 31 10 48 37	a de la companya de l	a managers are unrely and relevant	9	24	400	13	сп	65	49	•		•	56
the apportunity to Influence changes in my organisation 9 27 44 15 25 me in decisions about my work there are opportunities for me to develop my skills and knowledge 5 11 49 32 15 strates objectivity in decision-making 16 9 51 32 17 lapproaching my menager to discuss concerns and grievances 17 rages employees to avoid conflicts of interest 18 to what I have to say 19 27 44 15	In times of change, senior managers provi changes	de sufficient information about the purpose of the	co	23	2	ដ	4	67	50	•		_	58
25 me in decisions about my work 3 10 48 37 There are opportunities for me to develop my skills and knowledge 5 11 49 32 Instrates objectivity in decision-making 3 8 51 32 It in approaching my manager to discuss concerns and ghevances 6 9 51 32 Tages employees to avoid conflicts of interest 7 2 8 50 29 1 The informed about what's going on 7 3 10 48 37 The informed about what's going on 8 3 10 48 37	I am provided with the apportunity to Influe	ence changes in my organisation	9	27	4	எ	a	62	45	•		-	53
as me in decisions about my work 3 10 48 37 there are opportunities for me to develop my skills and knowledge 5 11 49 32 Istrates objectivity in decision-making 3 8 51 32 In approaching my menager to discuss concerns and grievances 6 9 51 32 rages employees to avoid conflicts of interest 2 8 50 29 1 to what I have to say 3 5 45 45 me informed about what's going on 3 10 48 37 employees with dignity and respect 3 10 48 37	My manager												
welop my skills and knowledge 5 11 49 32 ng 3 8 51 32 cuss concerns and grievances 6 9 51 32 of interest 2 8 50 29 3 5 45 45 3 10 48 37	My manager involves me in decisions abo	ut my work	ယ	10	48	37	2	87	80		•	.	200
99 3 8 51 32 cuss concerns and grievances 6 9 51 32 of interest 2 8 50 29 3 5 45 45 45 37	In my organisation, there are opportunities	for me to develop my skills and knowledge	O1	=	49	32	ω	84	72		•		7 6 - 1
cuss concerns and grievances 6 9 51 32 of interest 2 8 50 29 3 5 45 45 3 10 48 37	My manager demonstrates objectivity in de	acision-making	ω	8	ল	32	O1	(3) (3)	80	,	•	٠.	20 1
of interest 2 8 50 29 3 5 45 45 45 37	I would be confident in approaching my ma	anager to discuss concerns and grievances	5 1	9	27	32	ω	85	78		•		79
3 5 45 45 3 10 48 37	My manager encourages employees to av	oid conflicts of interest	2	œ	g	29	2	89	87		0	N .	8 1
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			ω	10	48	37	<u> </u>	87	75	.	•	4	78
CO CO	My manager treats employees with dignity	and respect	ట	CO	42	46	→	89	88		0	ю	87

రా నిల్లోనికి కారా కార్క్ కారాగ్రామాలో చెప్పార్లకో వైక్స్లోకి విజినికి అత్తిక్రిక్స్లోన్ని చెప్పడు స్థాజాన్ని చెప్పార్లు

										A 100 miles of
	Res	Response distribution	distrib	ution		m. Ø.				
	Strongly disagree Disagree		Agree	Strongly	Don't know	2015	Average	centage agre	Quartile	Average
A BORKOROED	35	%	*	*	%	8	%	50% 100%	rank	%
My workgroup										
People in my workgroup are honest, open and transparent in their dealings	ω	60	49	4	_	91	85	•	4	85
People in my workgroup treat each other with respect	2	7	49	42	0	9	00			2 3
My workgroup always tries to improve its performance	->	o o	52	4 6	٠ ,	9 .	8 :	» 0)	v	8 9
People in my workgroup use their time and resources efficiently	ယ	1	2	28	4	86	79	•	1	<u>æ</u>
There is a good team spirit in my workgroup	ယ	15	46	35	_	82	77	•	22	79
My contribution								,		
l receive help and support from other people in my workgroup	2	w	50	45	0	19 UT	94	•	v	o S
I provide help and support to other people in my workgroup	<u> </u>	<u> </u>	44	2	0	98	100	9	4-	g (
I feel I make a contribution to achieving the organisation's objectives	<u> </u>	4	45	46	4	99	96	.0	44	96
I am provided with the opportunity to work to my full potential	U1	8	44	30	ω	75	70	•	-	74
In times of change, I have an obligation to help my work colleagues understand and adept to the new ways of working	r.	ω	61	28	G)	95	90	9	-	92

identified as being strongly related with each other are grouped together. These questions groupings are called factors. In this report, these factors are called 'indices.' This appendix shows results for the individual questions grouped under each index.

Appendix B: Glossary of terms used throughout the report

Taxe!

Concept	Definition and comments
All 2015	Refers to all organisations who participated in the People Matter Survey in 2015. Provides an additional point of reference to your organisation's comparator group
Average percentage agreement	Measures average responses for each of the values, principles, and work environment sections of the survey. For example, the summary measure for the integrity value is the average percentage agreement of all the five statements measuring employee perceptions of the application of the integrity value
Comparator group	The organisations that you have been compared against are listed on page 6. Where possible, selection of your comparator organisations has been done taking into account the following characteristics: The size of your organisation
Engagement index	The engagement index is calculated from the average score of the five engagement questions.
Engagement score	The engagement score is calculated for each engagement question where strongly disagree has been assigned a score of 0, disagree a score of 25, neither agree nor disagree a score of 50, agree a score of 75 and strongly gaze of 26.
Feedback	Effective feedback, for the purposes of this report, is the sum of the 'yes' responses to the informal feedback question divided by the total number of responses to the informal feedback question. 'Other' feedback is the sum of the 'no' and 'don't know' responses to the informal feedback question divided by the total number of responses to that question.
Margin of error	The results from this Survey are based on a sample of employees from your organisation and are subject to a margin of error due to sample size
	For your results, based on a total sample of 238 responses, it is highly likely (95 times out of 100) the 'true result' may be up to plus or minus 4%. This means that if your result for a question was 73%, it is probable that your true result is somewhere between 77%, and 60%.
Missing values	Missing values (those where the respondent has not answered a particular question) are excluded from all analyses.
ercentage agreemen	Percentage agreement The percentage agreement sums the 'Agree' and 'Strongly agree' responses as a percentage of all responses, excluding 'Don't know' responses
Percentage satisfaction	The percentage satisfaction sums the 'Satisfied' and 'Very Satisfied' responses as a percentage of all responses.
Percentage yes	The percentage yes is the 'yes' responses as a percentage of all responses
Quartile rank	The quartile ranking provides an indication of your results in comparison to other like organisations (your comparison) if
	this indicates that your results for that measure put you into the top 25% of organisations in your benchmark group. A quartile ranking of 4 indicates that you are in the bottom 25% in your comparator group.

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Concept	Deminary and Commency
Respondent profile The closer of the orga	The closer the profile of survey respondents is to the profile of your total workforce, the more confident you can be that the survey results are reflective of the organisation's perceptions.
Response rate The higher	The higher your response rate, the more likely your results will be reliable. Reports are published only where response rate is 10% or more Idealty organisations should aim for a minimum response rate of 30%.
Rounding All percent	All percentages have been rounded throughout the report. This may mean that some percentage breakdowns do not add to exactly 100 per cent.
Sample size Generally sp perceptions.	Generally speaking, the larger your sample size, the more positive you can be that the responses are an accurate reflection of your entire organisation's perceptions.

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