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| **Note:** The sections in the Paper which are headed “What this tells us” will be the basis for the Panel’s recommendations.  Where questions are broken into life stages (early years, school years and adult years), you can provide responses to any or all life stages.  Please indicate clearly at the beginning of any responses you wish to remain confidential.  Unless indicated as confidential, responses will be treated as public information and published on our website. Please see the [Public Submissions Policy](https://www.dpac.tas.gov.au/divisions/People_Performance_and_Governance/Executive_Services/public_submissions_policy) for further information. |
| **Name:**  **Organisation:**  **Postcode:** |
| **Question One: Are there any key themes we have not identified to improve literacy across:** |
| **The Early Years (0-4 years-old)** |
| **The School Years (5-17 years-old)** |
| **The Adult Years (18+ years-old)** |

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| **Question Two: What are the three main things we should prioritise doing in:** |
| **The Early Years (0-4 years-old)** |
| **The School Years (5-17 years-old)** |
| **The Adult Years (18+ years-old)** |

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| **Question Three: Are there any data sets not considered in this paper that should be used to monitor literacy achievement in:** |
| **The Early Years (0-4 years-old)** |
| **The School Years (5-17 years-old)** |
| **The Adult Years (18+ years-old)** |

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| **Question Four: If you are a provider of a service, what kinds of guidance would you hope to see in the Community-wide Framework?** |
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| **Question Five: Are there any other comments you would like to make?** |
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