

What is your name?	What helps/helped you learn to read and write	What is/was difficult for you when learning to read and write?	What could make/would have made it easier for you to learn to read and write?	Is there anything else you'd like to tell us about your experience?	Are you a parent, carer or guardian?	What helps/helped your child(/ren) learn to read and write?	What is/was difficult for your child(/ren) when learning to read or write?	What could/would have made it easier for your child(/ren) to learn to read and write?	Is there anything else you'd like to tell us about your child(/ren)'s experience?	If the Panel has more questions about your submission, can it contact you for more information?	If this submission was filled out on behalf of somebody else, could you please tell us which organisation you're representing? If not, please press "done" below.	Partner Organisation
Mark Williams	Exposed to reading experiences and plenty of practice. Lots of support from home.	cursive writing - relearning letters in a different form	Learning correct grammar and how to form good sentences	I learned most things about literacy by reading	Yes	explicit teaching	Each step needed to be explained to one child for her to gain success. The other child learned easily.	more focus on vocabulary and forming sentences effectively		No		
Clair	Finding something I enjoyed reading, writing a 'stream of consciousness'	Being encouraged by teachers to read what I enjoyed	Encouragement to read anything I enjoyed what ever that happened to be		Yes	Reading to them every night, so when they came to read on their own it was part of a natural routine for them to continue. Also we should get the kids to do more reading aloud	Getting numbers the correct way around was difficult for one of our children but they naturally with a little help overcame this		We enjoy a lot of second hand books, swap with friends and libraries, I always pick out something a little bit different to encourage them to read new things	No		
Laura McLaren	Practice	I don't remember	Making it fun	No	Yes	Repetition	Their own expectations and doubts	It just takes time	No			
Christopher Brown	Understanding principles	Spelling	Improve spelling	Nice environment	Yes	Books ,tv eg abc	spelling understanding sound	Back to basic abc	no	Yes		
Alex Morris Baguley	The tutor. Having fun doing it. It was fun using games and some easy learning equipment like a personal whiteboard, and word games from a resource book and the magnetic alphabet.	I didn't know how to read some words, and I had to keep on guessing them. I didn't know how to work out what they were. Now with help I understand how to work out a new word.	Having fun	I now enjoy reading more and enjoy reading more books written by my favourite authors	No					Yes		Libraries Tasmania, 26TEN

samantha	the spelling group at the george town library	my dyslexia	to have a programe for kids that have learning disabilities	nothing	Yes	teachers aides in the classroom	not sure	not sure	nope	Yes		
helen joy diprose	learning by rote, weekly spelling quiz at school, family love of books	I dont remember	school ideas were very regimented and scary so if you got words wrong in the class weekly spelling quiz all children missed out on PE	no	Yes	school home reading programme, reading every night favourite books, seeing parents love books	time to hear 3 children read after a busy day, knowing spelling rules	parent interaction with school's method of teaching spelling rules	no	Yes		
Kelsi Riley	Reading lots of books I remember independent reading at school in the early years (where books are staged for the appropriate reading level).	I didn't have trouble learning to read and write but I did have trouble at school. I often finished work quickly and then was in trouble for distracting others or trying to help them.	See previous question, school journey was difficult, by high school I had given up on the love of learning and started dumbing myself down.	Felt like I started school strong but lots of bad experiences led to me disengaging. It could have been a different story if I was encouraged and supported.	Yes	He's not 1 yet, but lots of books, reading, talking to him will help.	N/A	N/A	I hope the future is good for him and he has a better experience at school. I hope he enjoys learning, I regularly participate at the CFLC programs to give him a good start, I wouldn't be able to attend much without the transport that is provided from the CFLC.	Yes		Child and Family Learning Centres
Hudson Summers	Doing it on a computer, using Text-to-Speech to read and Speech-to-Text where necessary to help with writing.	My handwriting is not neat, so it is hard for people to read. I find spelling difficult, and the computer helps.	Practice and support to help me know what to do.	I am early in my tutoring with Libraries Tasmania so do not have much experience to comment on yet.	No					Yes		Libraries Tasmania