

## Literacy Community-wide Framework – Tasmania

**Have your say!**

### **Current Practice**

#### **1. What is currently working well to improve literacy?**

Science of reading  
Decoding and encoding intervention  
Small class sizes  
Quality teacher practice  
Dedicated literacy blocks in primary school classrooms  
Professional reading for teachers

#### **2. Do you know of a program or activity that supports literacy development in Tasmania?**

Please give details, such as: Name of program, who facilitates, details, location, eligibility, has program been evaluated.

Literate Learners for Life Every Student Every year  
Tasmanian Catholic Education Tasmania  
Five Year Project running from K-12 Literacy Project  
Access to MultiLit suite of programs :  
MiniLit, InitialLit K-2, Macq Lit, reading tutor  
Program has just begun so no evaluation  
Eligibility all Catholic schools in the state

#### **3. Referring to the organisational map on p.35.**

##### **Identify gaps –**

Continuing basic literacy skills in Years 5-10  
Students falling behind in 7-9  
Lack of reading in the schools  
Lack of rich oral language when students beginning schooling  
SocioEconomic restraints

**Identify opportunities –**

Early intervention programs

Quality Tier 1,2 and 3 instruction

Intervention and support to all students who are not achieving

**Identify supports that are needed –**

Quality programs

Quality teacher instruction

Small groups and one to one support

Celebrate reading and writing

**4. Measures and Targets**

- a. What measures and targets do you think are required for the community-wide framework?

AEDC, KDC, NAPLAN, Acer PAT data

- b. Do you know of any sources of data (not listed on p.54) that track literacy rates or development in Tasmania?

- c. Are there any additional measures that you believe are required to track the progress of the community-wide framework?

- d. What short term (less than 3 years) and medium term (3-10 years) measurable targets across the lifespan do you consider important?

