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Page 31

1. Addressing out-of-school factors (poverty, food security, medical care, etc.); addressing access to books/texts in the home, community, and school; teaching students and not programs or standards (or for testing)
2. I do not support focusing on programs; teacher autonomy/expertise + student needs
3. Strengthen focus on out-of-school aspects impacting learning; strengthen efforts to improve student access to books/texts in home, community, school

Page 32

1. Documenting access to books in homes, community, schools; identifying social policy that addresses poverty, etc.
2. N/A
3. N/A
4. I am skeptical of “measurable target” since whatever is measured is then skewed by that focus. Descriptive data and broad goals about access and opportunity are preferred.