

Literacy Community-wide Framework – Tasmania

Have your say!

Current Practice

1. What is currently working well to improve literacy?

- Pilot literacy intervention group
- Multilit
- Orton Gillingham (Literacy and Dyslexia Basic Training)
- Implementation of literacy specific lessons in Years 7 & 8, which have commenced in 2022
- Departmental collaboration

2. Do you know of a program or activity that supports literacy development in Tasmania?

Please give details, such as: Name of program, who facilitates, details, location, eligibility, has program been evaluated.

- Orton Gillingham (Speech Pathology Tasmania; next training days are at East Side Lutheran and Glenorchy Primary School)

3. Referring to the organisational map on p.35.

Identify gaps – lack of professional development that focuses on processing overload and providers such as speech pathologists, educational psychologists, paediatricians.

Identify opportunities –Through the TCEO Literacy Framework, oral language and reading awareness will become more prevalent.

Identify supports that are needed – Time, funding, professional development

4. Measures and Targets

- a. What measures and targets do you think are required for the community-wide framework?**

Targets that measure phonic awareness, reading rate and fluency and writing effectiveness.

- b. Do you know of any sources of data (not listed on p.54) that track literacy rates or development in Tasmania?**

- c. Are there any additional measures that you believe are required to track the progress of the community-wide framework?**

- d. What short term (less than 3 years) and medium term (3-10 years) measurable targets across the lifespan do you consider important?**

Increase in reading fluency and oral language.