

## Factsheet

# The ADKAR Model: Overview

Prosci's ADKAR model for change provides a solid foundation for change management activities. The ADKAR model has 5 elements, each of which must be in place for a change to be realised.

ADKAR	Outcome	Enablers and Influential Factors
<b>A</b>	<b>Awareness of the need for change.</b>	<p><b>Enablers:</b></p> <ul style="list-style-type: none"> <li>• Ready-access to information.</li> <li>• Customer Input.</li> <li>• Marketplace changes.</li> <li>• Management communications.</li> </ul> <p><b>Influential factors:</b></p> <ul style="list-style-type: none"> <li>• A person's view of the current state.</li> <li>• How a person perceives problems.</li> <li>• The credibility of the sender.</li> <li>• Circulation of misinformation or rumours.</li> <li>• Contestability of the reasons for change.</li> </ul>
<b>D</b>	<b>Desire to participate and support change.</b>	<p><b>Enablers:</b></p> <ul style="list-style-type: none"> <li>• Discontent with current state.</li> <li>• Imminent negative consequences.</li> <li>• Enhanced job security.</li> <li>• Affiliation and sense of belonging.</li> <li>• Career Advancement.</li> <li>• Acquisition of power or position.</li> <li>• Incentive or compensation.</li> <li>• Trust and respect for leadership.</li> <li>• Hope in future state.</li> </ul> <p><b>Influential factors:</b></p> <ul style="list-style-type: none"> <li>• The nature of the change and the WIIFM (what's in it for me).</li> <li>• The organisational or environmental context for the change and history.</li> <li>• An individual's personal situation.</li> <li>• What motivates them / intrinsic motivators.</li> </ul>

ADKAR.	Outcome.	Enablers and Influential Factors.
<b>K</b>	<b>Knowledge on how to change.</b>	<p><b>Enablers:</b></p> <ul style="list-style-type: none"> <li>• Training and education.</li> <li>• Information access.</li> <li>• Examples.</li> </ul> <p><b>Influential factors:</b></p> <ul style="list-style-type: none"> <li>• A person's current knowledge base.</li> <li>• The capacity or capability of the person to gain additional knowledge.</li> <li>• The resources available for education and training.</li> <li>• Access to or existence of the required knowledge.</li> </ul>
<b>A</b>	<b>Ability to implement required skills and behaviours.</b>	<p><b>Enablers:</b></p> <ul style="list-style-type: none"> <li>• Practice applying new skills or using new processes and tools.</li> <li>• Coaching.</li> <li>• Mentoring.</li> </ul> <p><b>Influential factors:</b></p> <ul style="list-style-type: none"> <li>• Psychological blocks.</li> <li>• Physical abilities.</li> <li>• Intellectual capability.</li> <li>• The time available to develop the needed skills.</li> <li>• The availability of resources to support the development of new abilities.</li> </ul>
<b>R</b>	<b>Reinforcement to sustain the change.</b>	<p><b>Enablers:</b></p> <ul style="list-style-type: none"> <li>• Incentives and rewards.</li> <li>• Compensation changes.</li> <li>• Celebrations.</li> <li>• Personal recognition.</li> </ul> <p><b>Influential factors:</b></p> <ul style="list-style-type: none"> <li>• The degree to which reinforcement is meaningful to the person impacted by the change.</li> <li>• The association of the reinforcement with actual demonstrated progress or accomplishment.</li> <li>• The absence of negation consequences.</li> <li>• Accountability systems to reinforce the change.</li> </ul>

## ADKAR Model Analysis

### Awareness

- What is the level of awareness of the need for this change with this impacted group?
- Will building awareness of the need for change with this group be easy or difficult? Why?

### Desire

- What are the motivating factors in support of this change (what would cause someone in this group to support this change)?
- What are the opposing forces to this change (what would cause someone in this group to object to this change)?
- Do you anticipate support or resistance to this change from this group? Why?

### Knowledge

- List the knowledge, skills and behaviours needed to support this change with this impacted group
- Is the gap in knowledge, skills and behaviours as compared to today large or small?

### Ability

- Considering the skills and knowledge need from above, what potential challenges do you see for employees in this group successfully implementing this change?
- What barriers may inhibit this group from implementing this change?

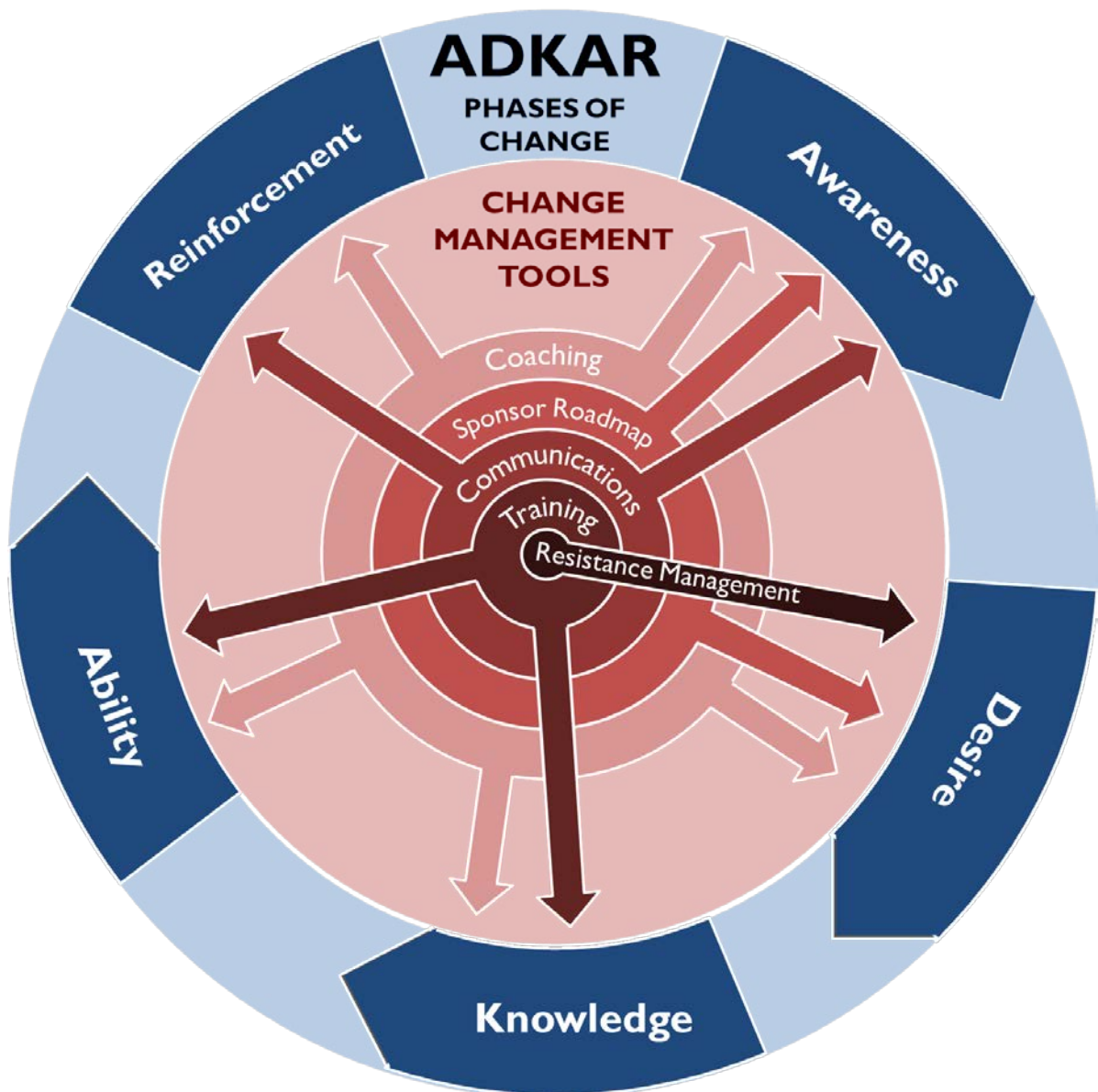
### Reinforcement

- What reinforcements would be necessary to sustain the change in this group?
- What characteristics of the group may cause the change not to be sustained?

ADKAR elements (Outcomes)	WHO (The most influential players)	HOW (The most influential change management plans)
<b>Awareness of why the change is needed</b>	Primary sponsors (business leaders), Direct Supervisors	Communications, Sponsorship (leadership), Coaching
<b>Desire to support and participate in the change</b>	Primary Sponsor, Sponsor coalition (working group), Direct Supervisors	Sponsorship, Coaching, Resistance Management
<b>Knowledge of how to change</b>	Project Team, Training Team, HR	Training, Coaching

ADKAR elements (Outcomes)	WHO (The most influential players)	HOW (The most influential change management plans)
<b>Ability to implement the change</b>	Direct Supervisors, Project team, HR, Training Team	Coaching, Training
<b>Reinforcement to sustain the change</b>	Primary Sponsor, Direct Supervisor	Sponsorship, Coaching, Communications

Figure 1: ADKAR and change management tools



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