Submission ID: 314480

Part 1: Preliminary

1. Do the objects, principles and definitions in the Act better reflect human rights and inclusion?

N/A

Part 2: Disability Inclusion Planning

2. Will the Disability Inclusion Planning requirements contribute to the advancement of human rights and inclusion?

N/A

Part 3: Disability Inclusion Advisory Council

3. Are there any changes you would make to the proposed functions or the structure of the Disability Inclusion Advisory Council?

N/A

Part 4: Tasmanian Disability Inclusion Commissioner

4. Are the proposed functions and powers of the Disability Inclusion Commissioner sufficient to promote inclusion and improve quality and safeguarding protections?

N/A

Part 5: Disability Services Standards

5. Is it important to retain a requirement for all providers to follow the National Standards for Disability Services and is it clear who these standards apply to?

N/A

Part 6: Senior Practitioner, Part 7: Regulation of Restrictive Practices, Part 8: Appointed Program Officers and Part 9: Independent Persons

6. Will the authorisation of restrictive practices process, and roles and functions of the Senior Practitioner, Appointed Program Officers and independent persons provide better quality, protections and safeguards for people with disability?

Concerned that children with disabilities can be excluded from school, this is a restrictive practice. It impacts the child and parents. This areas isnt covered and school excluding children from attending based on sensory dysregulation etc should be addressed.

Part 10: Funding

7. Are the conditions for the Minister to fund activities in relation to the objects of this Act clear?

N/A

Part 11: Authorised Officers

8. Do you think the role, functions and provisions made for Authorised Officers are clear?

N/A

Part 12: Appeals, Part 13: Offences and Part 14: Miscellaneous

9. Are there any provisions made in Parts 12-14 that require further clarification?

N/A

10. If you have any other comments, suggestions, or concerns about the Bill please let us know.

Concerned that its doesn't step into when children with disabilities are at school.